

UNIVERSITY OF MALTA

BOARD OF STUDIES FOR INFORMATION TECHNOLOGY

Department of Computer Science and A.I.

B.Sc. I.T. (Hons) Year II

January 2002 Examination Session

Date???

Time???

CSM201 – Compiling Techniques

Read the following instructions carefully:

- This paper contains **Six (6)** questions.
- You should attempt any **Four (4)** questions.
- The total mark for this paper is **200**, each question holds **50 marks**.
- Calculators are NOT allowed.
- Algorithms may be expressed in any unambiguous way such as pseudo-code, flowcharts or Pascal. Minor syntactical errors and omissions will not be taken into account.
- This document contains **Eight (8)** pages, including this one.

Question 1.

- a) Why are variable declarations used in programming languages?
(4 Marks)
- b) Explain what is meant by the Object Description Phase.
(6 Marks)
- c) When are variables allowed to be re-declared? In such cases what other information must be stored in the Symbol Table?
(8 Marks)
- d) Write the BNF grammar for BASIC variable declarations. Also, in pseudo-code, write the function implementations necessary to parse such declarations and place the required information in the Symbol Table.

Notes:

- You may assume that the *Declare* Object Description Phase function exists without implementing it.
- Examples of variable declarations in BASIC are:

```
Dim counter As Integer, pi As Double
Dim myName As String
```

- The types allowed in the language are 'Integer', 'Double' and 'String'.

(32 Marks)

Question 2.

- a) State whether the following statement is true or false and give a brief explanation and example to support your answer. *'If a grammar for a language is ambiguous, then a valid program may have more than one parse tree.'*
(10 Marks)
- b)
- i. Explain why top-down parsers cannot handle left recursion.
(4 Marks)
- ii. How should the rules:
- $$A \rightarrow A\alpha_1 \mid A\alpha_2 \mid \dots \mid A\alpha_m \mid \beta_1 \mid \beta_2 \mid \dots \mid \beta_n$$
- be rewritten to eliminate left recursion.
(10 Marks)

- iii. Eliminate left recursion from the following two grammars:

Grammar 1:

$S \rightarrow Xx \mid y$

$X \rightarrow Xp \mid Sq \mid \epsilon$

Grammar 2:

$E \rightarrow E + T \mid T$

$T \rightarrow T * F \mid F$

$F \rightarrow (E) \mid \text{Identifier}$

(16 Marks)

c)

- i. Briefly explain what left factoring is.
- ii. Why should left factoring be eliminated in order to construct predictive top down parsers?
- iii. Rewrite the following two productions without left factoring:

$A \rightarrow \alpha\beta_1$

$A \rightarrow \alpha\beta_2$

(10 Marks)

Question 3.

a) Consider the following grammar for arithmetic expressions:

$E \rightarrow E + T$
 $E \rightarrow T$
 $T \rightarrow T * F$
 $T \rightarrow F$
 $F \rightarrow (E)$
 $F \rightarrow ID$

Use the following table to show how an LR Parser would parse the expression:

`id * (id + id):`

State	Action Table						GoTo Table		
	ID	+	*	()	EOF	E	T	F
0	S5			S4			1	2	3
1		S6				Acpt			
2		R2	S7		R2	R2			
3		R4	R4		R4	R4			
4	S5			S4			8	2	3
5		R6	R6		R6	R6			
6	S5			S4				9	3
7	S5			S4					10
8		S6			S11				
9		R1	R7		R1	R1			
10		R3	R3		R3	R3			
11		R5	R5		R5	R5			

Where:

S_n means: Shift state n and read the new token.

R_k means: Reduce by production k .

Blank entries denote an error.

(You don't need to reproduce the above table in your answer booklet)

(24 Marks)

b) Explain what a shift-reduce conflict is. Illustrate with an example.

(8 Marks)

c) What is the difference between static and dynamic checks made by a compiler? Illustrate with examples.

(8 Marks)

- d) What is the equivalent syntax tree and three-address-code for the following assignment statement:

$a := b * -c + b * -c$

(10 Marks)

Question 4.

- a) Why is it desirable to split a compiler into the front and backend stages? Which compiling phase (e.g. scanning, parsing, etc...) generally goes into each of the two stages?
- b) The following pseudo-code program reads an expression from the user, scans it, parses it and evaluates it. Draw a possible activation tree given the expression $(3 + 4) * 5$:

(10 Marks)

```
Program Evaluate
Var e: String;
Var r: NodeType;

{Read an expression from the user}
Procedure ReadExpression;
Begin ... End;

{Scan and parse the expression return the
 pointer to the root node or -1 on error}
Procedure ProcessExpression(exp: String):NodeType;
Begin ... End;

Function Eval(root: NodeType):Integer;
Begin
  If root.Type = Constant Then
    Function = Root.Value;
  Else If Root.Type = Plus Then
    Function = Eval(Root.LeftChild) + Eval(Root.RightChild);
  Else If Root.Type = Times Then
    Function = Eval(Root.LeftChild) * Eval(Root.RightChild);
  Else If Root.Type = Minus Then
    Function = Eval(Root.LeftChild) - Eval(Root.RightChild);
  Else If Root.Type = Division Then
    Function = Eval(Root.LeftChild) / Eval(Root.RightChild);
End;

Begin
  e := ReadExpression();
  r := ProcessExpression(e);

  If (r <> -1) Then
    WriteLn Eval(r);
End.
```

(12 Marks)

- c) Briefly explain what a control stack is in relation to procedure activations.
(6 Marks)
- d) What is an activation record? What information is generally stored in it?
(10 Marks)
- e) Write down the types of grammars in the Chomsky hierarchy giving some detail on each type.
(12 Marks)

Question 5.

- a) Describe briefly the general format of a FLEX program and explain what each section is used for.
(8 Marks)
- b) Consider the following two FLEX programs (line numbers are for illustrative purposes only):

Example 1:

```

01  %{
02  char name[50];
03  %}
04  %%
05  username                printf("%s",name);
06  %%
07  int main(int argc, char* argv[])
08  {
09      if (argc < 2)
10      {
11          printf("Usage: scanner <name>");
12          exit(1);
13      }
14      strcpy(name, argv[1]);
15      yylex();
16  }
```

For example 1,

- i. Explain what the FLEX program does in general.
- ii. Explain what is happening on lines 01 to 03, line 05 and lines 07 to 16.

Example 2:

```
01  %{
02  int num_lines = 0, num_chars = 0;
03  %}
04  %%
05  \n          ++num_lines; ++num_chars;
06  .          ++num_chars;
07  %%
08  int main(void)
09  {
09      yylex();
10      printf("Lines: %d\n", num_lines);
11      printf("Chars: %d\n", num_chars);
12  }
```

For example 2,

- iii. Explain what the FLEX program is doing in general.
- iv. Explain what is happening on lines 01 to 03, lines 05 to 06 and lines 08 to 12.

(16 Marks)

- c) Briefly describe the general format of a BISON program and explain what each section is used for.

(8 Marks)

- d) Describe the following:
 - i. Leftmost and rightmost derivations.
 - ii. The relationship in terms of expressive power and design complexity of LALR(k), SLR(k) and LR(k) parsers.
 - iii. The checks a compiler has to make when examining the statement:
 $x := \min(p, q) + r;$

(18 Marks)

Question 6.

- a) Briefly describe two ways in which the process of code optimization can be approached.

(4 Marks)

- b) Explain the following:
 - i. Elimination of common sub-expressions,
 - ii. Elimination of copy propagation,
 - iii. Dead-Code Elimination,
 - iv. Loop Optimisation and Code Motion.

(16 Marks)

- c) Rewrite the following fragment of code after it is optimised by eliminating copy propagation and dead code?

```
01  x = counter
02  y = limit
03  arr[q] = z

04  for i = 1 to z
05      arr2[i] = x
06  next

07  arr[q+1] = x + y
```

Note: Line numbers are for illustrative purposes only and every step should be properly explained.

(8 Marks)

- d) A simple translation scheme is associating a ‘template’ to each three-address-code statement. Explain with the help of an example why this technique is likely to produce inefficient code. You may use the following template for statements of the form $p = q + r$ to help you in your example:

```
MOV q, R0      ; move value of q in register R0
ADD r, R0      ; add value of r to register R0
MOV R0, p      ; move value of R0 in p
```

(8 Marks)

- e) Write short notes on the following:

- i. Assemblers,
- ii. Cross Compilers,
- iii. Interpreters.

(6 Marks)

- f) Explain briefly with the help of an example what backtracking is in top-down parsing.

(8 Marks)