## CSA4020

## Multimedia Systems: Adaptive Hypermedia Systems

### Lecture 7:

## Term Relationships & Grouping

#### Problems with Single-Term Indexing

- Single terms are either too specific or too broad
- Single terms carry no context
- Single terms are more ambiguous

#### Generation of Complex Identifiers

- Manual content analysis and indexing
- Automatic

Linguistic analysis (to generate linguistically related terms)

Term clustering (based on term cooccurence stats)

Probabilistic analysis (incorporating term-dependence information)

#### Automatic Term Classification

• Construct term matrix from existing document collection

	$T_1$	$T_2$	•••	$T_t$
$D_1$	$d_{1,1}$	$d_{1,2}$	•••	$d_{l,t}$
$D_2$	$d_{2,1}$	$d_{2,2}$	• • •	$d_{2,t}$
•••	•••	•••	•••	•••
•••	•••	•••	• • •	• • •
$D_n$	$d_{n,1}$	$d_{n,2}$	•••	$d_{n,t}$

• Similar terms tend to be used in the same documents:

Group terms based on similarity amongst columns

• Similar documents contain related terms:

Group docs into doc classes based on similarity between rows, then group terms with high frequency of co-occurrence within a doc class

#### Problems

- Co-occurring terms may not be related!
- Statistical methods may not be reliable (low precision and recall)

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#### Linguistic Methods

• Identify syntactic classes and construct word phrases

based on patterns of syntactic markers (such as noun-noun, adjective-noun)

• Problems:

Ambiguous words and syntactic structures

Unreliable

• Solution:

Develop good parser/semantic analysers

Use statistical methods to resolve ambiguity

Accept fact that automatic analysis is not perfect

#### Term Phrase Formation

- Provides more specific information than single terms, e.g.:
  - 1. Choose a phrase head (high freq term or term with negative discriminatory value)
  - 2. Add to this other terms with low/medium frequency (can limit terms to occur in same sentence, etc)
  - 3. Eliminate stop words

The more restrictions in step 2, the fewer phrases

• Can combine with linguistic analysis. Term phrases:

must conform to specific syntactic patterns must occur within same sentence unit can be augmented with domain-specific semantic analysis conceptual graphs (semantically similar, but syntactically different)

#### Thesaurus Group Generation

- Thesaurus can be used to broaden scope of terms
- Can convert every term in same class to the name of the class (controlled vocabulary)
- Can also stem to reduce size of thesaurus (but must ensure that different word senses are maintained)
- Domain-specific thesauri are usually created manually

# • Thesaurus Group Generation based on term co-occurrence

Given the term-document matrix:

	$T_{1}$	$T_2$	•••	$T_t$
$D_1$	$d_{1,1}$	$d_{1,2}$	•••	$d_{l,t}$
$D_2$	$d_{2,1}$	$d_{2,2}$	•••	$d_{2,t}$
•••	•••	•••	• • •	•••
•••	•••	•••	• • •	•••
$D_n$	$d_{n,1}$	$d_{n,2}$	• • •	$d_{n,t}$

Compute the similarity between terms  $T_i$  and  $T_k$ :

$$sim(T_{j}, T_{k}) = \frac{\sum_{j=1}^{n} d_{i,j} \times d_{i,j}}{\sqrt{\sum_{j=1}^{n} d_{i,j}^{2} \times \sum_{i=1}^{n} d_{i,k}^{2}}}$$

Single-link classification: 2 words are put into same group if sim > threshold Complete-link: sim of each pair of words in a group > threshold

#### Pseudo Classification

• Given a sample collection, and a sample set of queries with relevance judgements:

if *D* and *Q* are judged relevant, two terms  $T_j$  in *Q* and  $T_k$  in *D* are placed in same group

Such assignment will increase sim between D and Q

• Similar principle is used in relevance feedback